

Nombre: _____
Español 2



Español 2-Beginners
Tarea del verano (summer homework)

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Use this checklist to complete your summer homework:

- Gramática pp. 2-4
- Vocabulario p. 5 (flashcards are ready and memorized)
- Cultura p. 6 (one page reflection typed)
- Binder with three sections ready

In addition to bringing the homework on the first day, you must also bring **3x5** notecards (approximately 30) and a **3-ring binder** with **3 sections** labeled:

- Vocabulario
- Gramática
- Lectura

Evaluation

Vocabulario ____/10

Gramática ____/15

Cultura ____/15

Total ____/40

1. Gramática:

A. Subject pronouns

In Spanish class, we will study grammar using “caja de conjugación” (conjugation box) It’s important for you to know this verb grid. There are 5 main categories of pronouns we will study.

- **Memorize the following caja de conjugación**

Yo = I	Nosotros = we
Tú = you (<i>with friends, family</i>)	X
Él = he Ella = she Usted = you	Ellos = they Ellas = they (feminine) Ustedes = you all

B. Stem changing verbs

Some **spanish verbs** are called **stem-changing verbs** because when they are conjugated (in the caja de conjugación), the word changes in a predictable way. There are **four** possible stem changes.

- **Categorize the verbs in the bank into their appropriate stem change.**

Querer	Entender	Almorzar	Pensar	Servir	Jugar	Volver	Pedir
Tener	Venir	Preferir	Perder	Repetir	Dormir	Contar	Poder

O → UE	E → IE
E → I	U → UE

- Create a “caja de conjugación” for each of the stem changing verbs.

Querer

Yo quiero	Nosotros queremos *no stem change
Tú quieres	X
Él Ella quiere Ud.	Ellos Ellas quieren Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

Yo	Nosotros
Tú	X
Él Ella Ud.	Ellos Ellas Uds.

- Study the placement and definition of each subject pronoun and memorize the stem changing verbs. You will have a QUIZ the first day of class on both topics.

2. Vocabulario:

In Spanish class when we learn new vocabulary, we make flashcards. On the front of the card, you will write the word in Spanish, and on the back, the definition in English.



- **Look up the definition for each verb in Spanish and create a flashcard. Study them and bring them on the first day. You will be quizzed on these words the first week of school.**

Español	Ingles	Español	Ingles
Querer		Repetir	
Entender		Jugar	
Almorzar		Pedir	
Contar		Dormir	
Preferir		Venir	
Perder		Servir	
Pensar		Volver	
Poder		Tener	

3. Cultura:

National Museum of Mexican Art

Where: 1852 W. 19th St

Via CTA: 18th stop on the Pink line
Ashland bus to 18th street
Damen bus to 18th Street

Contact: (312-738-1503)

www.nationalmuseumofmexicanart.org/

Cost: FREE



Visit the Pilsen neighborhood to go to the National Museum of Mexican Art.

See both the current exhibit and the permanent exhibit. Check the website for dates and times. Be sure to look around the Pilsen neighborhood for other works of art (murals on the sides of buildings).

You must take a photo of yourself in Pilsen or in front of the museum and type a thoughtful, one page reflection of your experiences.

Checklist:

___ Pictures of self in front of museum or in Pilsen

___ Paper describes the names of the current and permanent exhibit and includes a description of both.

___ Paper explains what most interested you about the exhibits and why.

___ Paper explains your experience in the neighborhood and what you may have seen, heard, or eaten.

___ Paper is in English, typed and one-page in length.